**Classroom SAS – Non-Priority Schools**

The Classroom SASis a short survey designed to help teachers reflect on how they use positive behavior supports in their classroom—such as teaching expectations, using consistent routines, acknowledging positive behavior, and responding to misbehavior. Teacher responses give the MTSS team a better understanding of what’s working well and where there can be more support or consistency across classrooms practices. This survey isn’t evaluative—it’s a tool to help school staff align practices as a school, improve student behavior supports, and make sure all students are experiencing clear and predictable expectations no matter whose classroom they are in. Your input is essential to this process!

**Instructions to complete the survey**

* Open the [Classroom SAS Microsoft Form](https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUOU5XWllIRlAzSElVWVlaUFFYSEVWVjdNMS4u).
* Answer all questions to the best of your ability.
	+ Each question contains two parts.
		- Part 1: What is the **CURRENT** level of implementation?
		- Part 2: What is the P**RIORITY** level for this practice to be improved?
	+ These responses may be used to guide your evaluation process and action steps with your administrator.
* Provide evidence of current practices in place in the “Evidence” box.
* Once you have completed all the questions and provided evidence in each section, click the “Submit” button.
	+ You will receive a copy of your answers in your email for reference.
	+ **Submission Due Date is August 29, 2025**.